

Conduct Expectations

Students are expected to develop the talents and abilities that God has given them. We expect all members of our school community to...

- Attend school regularly and be on time for all classes. For time lost from educational activities because of unexcused absences or lates, time may be spent during recess, at noon, or after school depending on individual needs and circumstances.
- Demonstrate respect, honesty, integrity, fairness, and forgiveness.
- Use appropriate language.
- Respect differences in people, their ideas, and opinions.
- Avoid judging others and gossiping.
- Take appropriate measures to help those in need (support others being harassed or bullied)
- Not inflict harm in any way -- or encourage others to inflict harm in any way -- name calling, intentional rejection or bodily or psychological harm on another person.
- Seek staff assistance, if necessary, to resolve conflicts or disagreements peacefully.
- Complete homework and assignments. Work not completed may be required to be done at noon or after school.
- Respect all school and personal property. Damaging or stealing school property will result in some form of restitution such as cleaning the damaged area, payment for damage, community service within the school, or a report to proper authorities.
- Behave appropriately in their designated lunch area. Non-compliance with noon hour expectations may result in students not being permitted to eat lunch in their classroom or take part in noon hour activities.
- Show consideration, courtesy and respect for self and others and use appropriate strategies to deal with conflict. Students should avoid the use of actions and words that may make others feel or be unsafe.
- Avoid the use of inappropriate behavior within the school building, during the school day or by electronic means. Display of such behavior may result in a variety of consequences such as: monitoring, reprimand, dialogue with administration, denial of privileges to participate in school activities or events, suspension or expulsion depending on the seriousness and frequency of the behavior.
- Consequences of unacceptable behavior will be handled on a case-by-case basis and are based on student attributes such as age, maturity and individual circumstances. They will include the following components but are not inclusive to: preventative and supportive procedures for minor offences and fair and corrective interventions for major offences.

Bullying/Discrimination

Bullying is repeated and hostile or demeaning behavior by an individual where the behavior is intended to cause harm, exclusion, fear or distress to one or more individuals during the school day or by electronic means, including psychological harm or harm to an individual's reputation.

Discrimination, as set out in the *Alberta Human Rights Act*, refers to any conduct that serves to deny or discriminate against any person or class of persons regarding any goods, services, accommodation or facilities that are customarily available to the public is forbidden if the denial or discrimination is based on race, religious beliefs, color, gender, physical or mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

Any form of bullying/discrimination will not be tolerated; each situation is based on individual needs and will be dealt with as such.

Students may report bullying/discrimination to any adult they trust whether it is happening to themselves or others.

Supports are in place to help those who are affected by bullying, discrimination, or other inappropriate behavior.

Consequences of Unacceptable Behavior:

Our conduct policy is based on a continuum of supports to correct the unacceptable behavior. Each situation will be assessed on an individual basis. Solutions and supports responding to the inappropriate and/or bullying behaviors will be applied. When behavior is severe or becomes continuous, the principal will consider the student's age, academics, personal situation, and discipline history. A range of options to address the behavior and help students learn from their choices will be considered. This includes a meeting with parents. Parents will be involved in finding solutions and supports to correct the behavior. Supports may include mentoring, restorative processes and counseling.

This step will consider suspensions/expulsions for

- bullying that is severe or/recurring,
- swearing at a teacher or other person in authority,
- threatening to hurt another person,
- vandalism causing extensive damage to school property,
- involvement with a gang or drugs/alcohol at school or near a school,
- discrimination against others based on race, religious beliefs, color, culture, physical or mental disability, ancestry, place of origin, marital status, source of income, family status, or sexual orientation (in accordance with the Alberta Human Rights Act),
- continuing to harass someone after they have asked you to stop